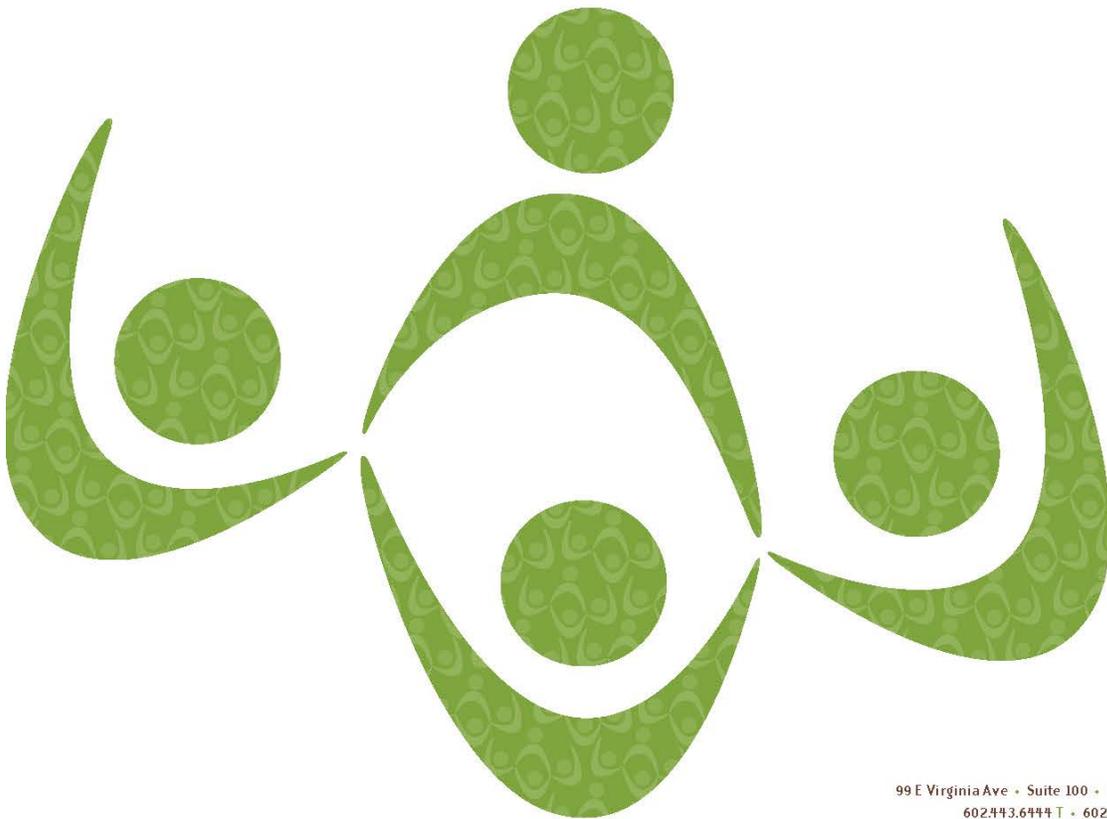


# Arizona's Master Teacher Program

2016–2017  
Master Teacher Application



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# Master Teacher Application Cover Sheet

## 2016–2017 School Year

First/Last Name: \_\_\_\_\_ Current Position: \_\_\_\_\_  
District: \_\_\_\_\_ Site: \_\_\_\_\_  
Email: \_\_\_\_\_ Phone: \_\_\_\_\_  
Address: \_\_\_\_\_  
National Board Candidate ID number: \_\_\_\_\_

I am applying to be a **Master Teacher** who wants to be a...

- Mentor to Beginning Teachers**
  
- Content Coach in English Language Arts**
  
- Content Coach in Mathematics**
  
- Other** \_\_\_\_\_

**Please attach a copy of all applicable documentation to prove eligibility:**

*(see Application of Intent for required documentation in each designation.)*

- Arizona Teaching License
- National Board Certification
  - Certificate Area: \_\_\_\_\_
- Successful completion of *Component 2 or 3*
  - Certificate Area: \_\_\_\_\_
- Passing of the AEPA
  - Content Area: \_\_\_\_\_
- Unofficial Transcripts with 24 credit hours in specified content area
  - Content Area: \_\_\_\_\_

## Section 1: Professional Learning Plan (PLP)

In this section, you will complete a Professional Learning Plan (PLP) for the current school year and reflect on the impact of your professional learning on your teaching practice and student learning.

Please use the [PLP Framework](#) to assist you in completing this section.

Areas to address in *Section 1: Professional Learning Plan (PLP)* must include:

- Goal
  - What is your goal for professional growth?
- Rationale
  - Why did you select this goal?
  - What data sources did you use?
  - How does your goal align with school/district goals?
  - How does this goal link to improving student achievement?
- Three Learning Objectives
  - What knowledge, skills, attitudes and behaviors were needed to accomplish your goal?
- Two Learning Activities
  - What activities did you take part in to support your goals? (Two learning activities must be included.)
  - Discuss the time frame and resources that supported you in the completion of each learning activity.
  - One of your selected activities must involve collaborating with families, community, and/or colleagues as described in *The Continuum Guide for Reflective Teaching Practice-Standard #10-Leadership and Collaboration*. This information can be found in the *Professional Learning Plan Toolkit*.
- Evidence
  - What evidence did you gather that supported the impact of each of your professional learning activities on students? (In some cases, the evidence will be quantifiable evidence that can be measured by improved test scores, attendance rates, or number of completed assignments. Other evidence will be qualitative in nature, such as observable behaviors in and out of the classroom, motivation of students as seen in levels of engagement, or positive feedback from parents, community members or site administration.)
  - Three artifacts of this evidence will be submitted in *Section 2: Evidence of Professional Development Impact*.
- Reflection
  - What have you become aware of in yourself as a result of these professional learning activities?
  - To what extent did you collaborate with others to address your goal?

## Section 2: Evidence of Professional Development Impact

In this section, you will submit three artifacts as evidence of professional development impact for the current school year. Evidence selected should serve to support your professional development plan and at least one should demonstrate your work with parents, colleagues, and the community.

## Section 3: Letters of Recommendation

Three letters of recommendation must be submitted; one must be from your current supervisor. Letters need to speak to a teacher's ability to improve student learning and work with adults. Please have all letters mailed to the following address:

Dr. Ali Conant  
Arizona K12 Center  
99 E. Virginia Avenue, Suite 100  
Phoenix, AZ 85004

